Plan of Study for the Cross-Disciplinary Track
of the Engineering Sciences SB Concentration
Effective for Students Declaring the Concentration after July 1, 2016

NAME: ___________________________         CLASS: ___________________________
EMAIL: ___________________________        DATE: ___________________________

This Plan of Study Form is for a (Circle One): DECLARATION    REVISION

The S.B. Program in Engineering Sciences must contain at least 20 courses: 4 courses in mathematics, 4 courses in basic sciences, and 12 courses in engineering topics. This Plan of Study is not final until this form has been signed, ensuring that the proposed plan meets the ABET distribution requirements.

### REQUIRED COURSES
(Circle or fill-in for courses planned in each category.)

<table>
<thead>
<tr>
<th>Category</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Math</th>
<th>Science</th>
<th>Engr. Topics</th>
<th>Semester (FA/SP Year)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mathematics</strong> (2-4 courses)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Begin according to placement:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math 1a – Introduction to Calculus I</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math 1b – Calculus, Series, and Differential Equations</td>
<td></td>
<td></td>
<td>1.0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AM 21a – Mathematical Methods in the Sciences I (or Mathematics 21a or 23a)</td>
<td></td>
<td></td>
<td>1.0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AM 21b – Mathematical Methods in the Sciences II (or Mathematics 21b or 23b)</td>
<td></td>
<td></td>
<td>1.0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Probability &amp; Statistics</strong> (1 course, if starting in Math 1b or higher)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select one:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AM 101 – Statistical Inference for Scientists &amp; Engineers</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ES 150 – Intro to Probability with Engineering Applications</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Statistics 110 – Introduction to Probability</td>
<td></td>
<td></td>
<td></td>
<td>(1.0)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Applied Mathematics</strong> (1 course, if starting in Math 21a or equivalent)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select one:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AM 104 – Series Expansions &amp; Complex Analysis</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(1.0)</td>
<td></td>
</tr>
<tr>
<td>AM 105 – Ordinary &amp; Partial Differential Equations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AM 106 – Applied Algebra</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AM 107 – Graph Theory &amp; Combinatorics</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AM 108 – Nonlinear Dynamical Systems</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AM 120 – Applied Linear Algebra and Big Data</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Physics</strong> (2 courses)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AP 50a – Physics as a Foundation for Sci. &amp; Eng. Part I (or PS 12a or Physics 15a or 16)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1.0</td>
<td></td>
</tr>
<tr>
<td>AP 50b – Physics as a Foundation for Sci. &amp; Eng. Part II (or PS 12b or Physics 15b)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1.0</td>
<td></td>
</tr>
<tr>
<td><strong>Chemistry/Life Sciences</strong> (2 courses)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select two:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LS 1a – Intro to the Life Sciences (or LPS A – Foundational Chemistry &amp; Biology)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1.0</td>
<td></td>
</tr>
<tr>
<td>LS 1b – Genetics, Genomics, and Evolution</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1.0</td>
<td></td>
</tr>
<tr>
<td>PS 10 – Chemistry: A Microscopic Perspective</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1.0</td>
<td></td>
</tr>
<tr>
<td>PS 11 – Foundations &amp; Frontiers in Modern Chemistry (or PS 1 – Chemical Bonding, Energy, &amp; Reactivity)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1.0</td>
<td></td>
</tr>
</tbody>
</table>
**REQUIRED COURSES**  
(Circle or fill-in for courses planned in each category.)

<table>
<thead>
<tr>
<th>Math</th>
<th>Science</th>
<th>Engr. Topics</th>
<th>Semester (FA/SP Year)</th>
</tr>
</thead>
</table>

**Sophomore Forum**  
*Required, non-credit.*

**Computer Science** (1 course)

*Select one:*
- CS 50 – Introduction to Computer Science I
- CS 51 – Introduction to Computer Science II
- CS 61 – Systems Programming & Machine Organization

**Engineering Depth** (3 courses)

*Select three courses from one depth area, list on pp. 5-6.*

<table>
<thead>
<tr>
<th>Depth Area</th>
<th>Math</th>
<th>Science</th>
<th>Engr. Topics</th>
<th>Semester (FA/SP Year)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>1.0</td>
<td></td>
<td>1.0</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>1.0</td>
<td></td>
<td>1.0</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>1.0</td>
<td></td>
<td>1.0</td>
<td></td>
</tr>
</tbody>
</table>

**Engineering Breadth** (3 courses)

*Select one course from three separate areas, list on pp. 5-6.*

<table>
<thead>
<tr>
<th>First Area</th>
<th>Math</th>
<th>Science</th>
<th>Engr. Topics</th>
<th>Semester (FA/SP Year)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course</td>
<td>1.0</td>
<td></td>
<td>1.0</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Area</th>
<th>Math</th>
<th>Science</th>
<th>Engr. Topics</th>
<th>Semester (FA/SP Year)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course</td>
<td>1.0</td>
<td></td>
<td>1.0</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Area</th>
<th>Math</th>
<th>Science</th>
<th>Engr. Topics</th>
<th>Semester (FA/SP Year)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course</td>
<td>1.0</td>
<td></td>
<td>1.0</td>
<td></td>
</tr>
</tbody>
</table>

**Approved Engineering Electives** (3 courses)

*Select three courses on engineering topics (any area), list on pp. 5-6.*

<table>
<thead>
<tr>
<th>Math</th>
<th>Science</th>
<th>Engr. Topics</th>
<th>Semester (FA/SP Year)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>1.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>1.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>1.0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Engineering Design** (2 courses)

<table>
<thead>
<tr>
<th>Math</th>
<th>Science</th>
<th>Engr. Topics</th>
<th>Semester (FA/SP Year)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engineering Sciences 96</td>
<td>1.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engineering Sciences 100hf</td>
<td>1.0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**TOTALS**

<table>
<thead>
<tr>
<th>Math</th>
<th>Science</th>
<th>Engr. Topics</th>
<th>Semester (FA/SP Year)</th>
</tr>
</thead>
<tbody>
<tr>
<td>/4</td>
<td>/4</td>
<td>/12</td>
<td></td>
</tr>
</tbody>
</table>

* Depth, breadth, and elective courses, in general, should be pre-approved 100- or 200-level ES or CS courses.

ES 6, 50, 51, and 53 may be included as depth or breadth courses if they are justified in the coherence of the overall plan of study, however no more than two of these courses may count towards concentration credit. ES 6, 50, and 53 can only count as an engineering elective when taken during the freshman or sophomore year.

ES 91r may count as an engineering elective in a Revised Plan of Study following approval of a written petition and signed certification that the project meets the ABET definition of an engineering topic.
Please provide a few paragraphs describing how the courses selected for your proposed Plan of Study create an intellectually coherent program around 1 or 2 central themes.
Required Signatures:

Student Signature _____________________________ Date __________________

Assistant Director for Undergraduate Studies _____________________________ Date __________________

Director for Undergraduate Studies _____________________________ Date __________________

This plan does / does not meet the ABET distribution requirements.

Assistant Dean for Education _____________________________ Date __________________
Pre-approved Courses for the Engineering Sciences SB

Engineering Courses
Sorted by Depth Area and fulfills requirement for ABET engineering topics. For courses that are co-listed in another department, students must enroll in the Engineering Sciences offering.

Bio/Biomedical
- ES 53 – Quantitative Physiology as a Basis for Bioengineering
- BE 110 – Physiological Systems Analysis
- BE 121 – Cellular Engineering
- BE 125 – Tissue Engineering
- BE 130 – Neural Control of Movement
- BE 153 – Bioelectromagnetics
- BE 160 – Chemical Kinetics
- BE 191 – Intro to Biomaterials
- ES 211 – Microphysiological Systems
- ES 221 – Drug Delivery
- ES 227 – Medical Device Design
- ES 228 – Biologically-Inspired Materials

Computer
- CS 51 – Intro to Computer Science 2
- CS 61 – System Programming & Machine Organization
- CS 141 – Computing Hardware
- CS 143 – Computer Networks
- CS 146 – Computer Architecture
- CS 148 – Design of VLSI Circuits & Systems
- CS 175 – Computer Graphics

Electrical
- ES 50 – Intro to Electrical Engineering
- ES 52 – The Joy of Electronics – Part 1
- ES 151 – Applied Electromagnetism
- ES 153 – Laboratory Electronics
- ES 154 – Electronic Devices & Circuits
- ES 155 – Biological Signal Processing
- ES 156 – Signals & Systems
- ES 158 – Feedback Systems: Analysis and Design
- ES 159 – Intro to Robotics
- ES 173 – Electronic and Photonic Devices
- ES 175 – Photovoltaic Devices
- ES 177 – Microfabrication Laboratory
- CS 141 – Computing Hardware
- CS 146 – Computer Architecture
- CS 148 – Design of VLSI Circuits & Systems

Engineering Physics and Chemistry
- ES 135 – Phys & Chem: In the Context of Energy & Climate
- ES 173 – Introduction to Electronic and Photonic Devices
- ES 181 – Engineering Thermodynamics
- ES 190 – Intro to Materials Science & Engineering

Environmental
- ES 6 – Intro to Environmental Science & Engineering
- ES 103 – Spatial Analysis of Environmental & Social Systems
- ES 109 – Earth Resources and the Environment
- ES 112 – Thermodynamics by Case Study
- ES 123 – Intro to Fluid Mechanics & Transport Processes
- ES 131 – Introduction to Physical Oceanography and Climate
• ES 132 – Introduction to Meteorology and Climate
• ES 133 – Atmospheric Chemistry
• ES 135 – Phys & Chem: In the Context of Energy & Climate at the Global & Molec. Level
• ES 160 – Space Science and Engineering: Theory and Applications
• ES 161 – Applied Environmental Toxicology

Mechanics and Materials
• ES 51 – Computer Aided Machine Design
• ES 120 – Intro to the Mechanics of Solids
• ES 123 – Intro to Fluid Mechanics & Transport Processes
• ES 125 – Mechanical Systems

• ES 162 – Hydrology & Environmental Geomechanics
• ES 163 – Pollution Control in Aquatic Ecosystems
• ES 164 – Environmental Chemistry
• ES 165 – Water Engineering
• ES 166 – State-of-the-art Instrumentation in Environmental Sciences
• ES 169 – Seminar on Global Pollution Issues

General Engineering Electives - Cannot be used for Depth or Breadth Areas
• ES 111 – Intro to Scientific Computing
• ES 115 – Mathematical Modeling
• ES 121 – Intro to Optimization: Models & Methods
• ES 128 - Computational Solid & Structural Mechanics
• ES 181 – Engineering Thermodynamics
• ES 183 – Introduction to Heat Transfer
• ES 190 – Intro to Materials Science & Engineering