Structure: cradling your message
Starting
Filling
Ending
Starting:

- Managing the introduction
- What to do with the title slide
- Going blank

Should I read the title slide? But the moderator just read it. Well, it can’t hurt to read it again. That’s stupid though … everyone’s sitting here reading it already. So maybe I’ll jump right into my first slide. Wait, what’s the name of the moderator? Should I thank her? She just thanked me, that sounds strange. She didn’t pronounce my name right either. Maybe I should correct that …
Filling:

- Plan a logical sequence
- Repetition is OK
- Talks are not papers
  - make the tough choices
Too much or too little sleep diminishes academic performance.
Stress robs us of sleep, both working and decompressing.
Filling

4 items: 6 relationships & 15 subsets

10 items: 45 relationships & 1,003 subsets
Ending:

• Roll the credits?
• Last in, last out
• Inviting questions
Cache-cache, 1873, Berthe Morisot